

REPORTING INSTRUMENT

OMB Control Number: 1820-0606

Expiration Date: July 31, 2011

**UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION**

**SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING
SERVICES PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I INSTRUMENT

**(To be completed by Designated State Units
And Statewide Independent Living Councils)**

Reporting Fiscal Year: 2011 _____

State: Missouri _____

SUBPART I – ADMINISTRATIVE DATA

Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter “0” for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$336,182.00
(B) Title VII, Ch. 1, Part C – For 723 states Only	\$ -0-
(C) Title VII, Ch. 2	\$ 643,766
(D) Other Federal Funds	\$ -0-

Item 2 - Other Government Funds

(E) State Government Funds	\$ 3,837,480
(F) Local Government Funds	\$ - 0-

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$\$ -0-
(H) Other resources	\$\$ -0-

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$4,817,428.00
--	----------------

Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$\$ -0-
---	----------

Item 6 - Net Operating Resources

[Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$4,817,428.00
---	----------------

Section B – Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act; 34 CFR 364.22, 365.1, 365.20, and 365.21

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$10,588	\$0
(2) Provided IL services to individuals with significant disabilities	\$43,704	\$0
(3) Demonstrated ways to expand and improve IL services	\$0	\$0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0	\$206,913
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$74,976	\$0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0	\$0
(7) Provided training regarding the IL philosophy	\$0	\$0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0	\$0

Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
TILC	GOC	28,618	172,269	Provider	Provider
SCIL	GOC	54,736	181,425	Provider	Provider
MERIL	GOC	31,672	169,215	Provider	Provider
RAIL	GOC	45,873	155,015	Provider	Provider
SADI	GOC	46,014	154,874	Provider	Provider
Total Amount of Grants and Contracts		\$206,913	\$832,798		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

Section E – Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

DVR conducted two CIL monitoring on-site reviews during the state fiscal year. The onsite monitoring reviews were done by DVR staff who reviewed CILs for both State and Federal compliance. ILP case reviews were done as part of consumer satisfaction and outcomes of services provided. A Compliance Review of the CILs administrative documents was also performed. An exit interview was held at the end of each of the on-site monitoring reviews. Each of the CIL's monitored was found to be providing valuable Independent Living Services to consumers in all of their catchment areas. Follow-up technical assistance was provided to each of these centers as needed.

A financial audit conducted by a Licensed CPA was required for the reporting year of all five Part B CILs in Missouri.

Section F – Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 – Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

The majority of Part B funds in Missouri are used for the general operation of CILs with part of the funds used by the DSU to work in collaboration with the SILC and RSB to provide information resources, training, policy development, and technical assistance for the CILs. Administrative support is provided by an employee of the Office of Adult Learning and Rehabilitation Services to assist the SILC in supporting CILs in advocating for disability rights, the implementation of the State Plan for Independent Living, and other related issues.

Item 2 – Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs):

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	135	96
Other Staff	308	207

Section G – For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 1 – Distribution of Part C Funds to Centers

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSU during the reporting year.

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)

Add additional rows as necessary.

Item 2 – Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSU to administer the Part C program.

Item 3 – Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

Item 4 – Updates or Issues

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A – Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	15,494
(2) Enter the number of CSRs started since October 1 of the reporting year	6,447
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	21,941

Section B –Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	399
(2) Withdrawn	913
(3) Died	551
(4) Completed all goals set	3,564
(5) Other	724
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	6,151

Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	15,790

Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	4,492
(2) Number of consumers with whom an ILP was developed	17,449
(3) <i>Total number of consumers</i> served during the reporting year	21,941

Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	69
(2) Ages 5 – 19	590
(3) Ages 20 – 24	459
(4) Ages 25 – 59	11,421
(5) Age 60 and Older	9,341
(6) Age unavailable	61

Section F – Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	14,408
(2) Number of Males served	7,533

Section G – Race And Ethnicity

Indicate the number of consumers served in each category below. *Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).*

**This section reflects a new OMB directive.
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	131
(2) Asian	47
(3) Black or African American	2,094
(4) Native Hawaiian or Other Pacific Islander	27
(5) White	18,672
(6) Hispanic/Latino of any race or Hispanic/ Latino only	119
(7) Two or more races	60
(8) Race and ethnicity unknown	791

Section H – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	1,095
(2) Mental/Emotional	902
(3) Physical	10,786
(4) Hearing	1,339
(5) Vision	803
(6) Multiple Disabilities	6,884
(7) Other	132

SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A – Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	2,606	2,191
(B) Assistive Technology	4,352	3,970
(C) Children's Services	134	119
(D) Communication Services	1,570	1,243
(E) Counseling and Related Services	462	391
(F) Family Services	310	279
(G) Housing, Home Modifications, and Shelter Services	1,516	1,310
(H) IL Skills Training and Life Skills Training	5,035	4,800
(I) Information and Referral Services	32,016	31,350
(J) Mental Restoration Services	31	31
(K) Mobility Training	118	111
(L) Peer Counseling Services	9,347	9,142
(M) Personal Assistance Services	7,721	7,177
(N) Physical Restoration Services	156	122
(O) Preventive Services	588	576

Services	Consumers Requesting Services	Consumers Receiving Services
(P) Prostheses, Orthotics, and Other Appliances	23	22
(Q) Recreational Services	939	935
(R) Rehabilitation Technology Services	123	80
(S) Therapeutic Treatment	571	541
(T) Transportation Services	1,180	1,159
(U) Youth/Transition Services	346	327
(V) Vocational Services	274	221
(W) Other Services	3,317	3,026

Section B – Increased Independence and Community Integration

Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	3,120	1,411	1,274
(B) Communication	2,384	1,051	1,188
(C) Mobility/Transportation	2,922	1,757	633
(D) Community-Based Living	2,155	1,283	551
(E) Educational	2,112	723	1,058
(F) Vocational	553	279	195
(G) Self-care	11,376	6,641	3,639
(H) Information Access/Technology	3,360	2,059	1,053
(I) Personal Resource Management	3,181	2,399	537
(J) Relocation from a Nursing Home or Institution to Community-Based Living	156	74	56

Significant Life Area	Goals Set	Goals Achieved	In Progress
(K) Community/Social Participation	2,186	1,598	223
(L) Other	1,572	875	563

Item 2 – Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	1,304	1,176	128
(B) Health Care Services	7,257	3,284	3,973
(C) Assistive Technology	4,391	3,486	905

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did X / did not engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Achievements/Success Stories

A local Eagle Scout raised funds to provide and build ramps to individuals that were a veteran with a disability. With the funds he raised he was able to complete three ramps. His family assisted by providing the labor which allowed him the funds to complete the ramps.

The CDS/ILS at one CIL had the opportunity to work with two women both of whom had recent leg amputations and were receiving dialysis 3 times a week. While both women wanted very much to remain in their own homes they could no longer imagine how this would be possible. With the assistance of center staff, both ladies were able to develop a plan of care that would allow them to remain in their homes while getting the supports they needed to assure their ongoing health and safety needs.

A CIL staff person was working with a woman whose support staff was her daughter. When her daughter unexpectedly suffered a debilitating stroke, she was no longer able to care for her mother. After relying on her daughter's care for so long, this consumer was understandably hesitant to search out a new attendant and had resigned herself to moving into a nursing facility. The CIL was able to work with her to move past this trepidation and interview a number of prospective candidates. She found a new attendant and continues to be satisfied with the service.

A woman came in looking for help for her 39 year old boyfriend. He had fallen out of a tree and fractured his spine and is now paraplegic. Upon release from the rehabilitation center he returned home. The bed he had was not adequate, the commode did not work for him and his house was not accessible. Within a matter of time the CIL had a bed that fit his needs, a commode that he "loves", a ramp for his driveway, and have provided him with resources for housing accessibility. The CIL hosted a fundraiser for him and raised over \$1,000.00. The consumer was grateful and said he did not know how he would have survived without the center's help.

Obstacles

Transportation, accessible/affordable housing and funding are the most significant challenges many of the centers see. For many rural locations assistance available is limited. CILs consistently seek out additional funding streams, and ways to address the needs of their consumers. Locating underserved consumers remains a challenge.

CIL's continue to advocate for additional funding at the state and federal level to cover IL Services, and look to other funding sources for programmatic services such as Assistive

Technology, Youth Program and Ramps or Home Modifications. CILs are continuing to look for ways to efficiently use money received through grants and fund raisers.

CILs had many issues and concerns regarding the third-party health assessments being conducted through a contracted vendor. Consumers were waiting for months before contacts were made and often were entering nursing homes because they were not being provided home attendant options. They worked with MOCIL and their legislators to advocate regarding this issue. Currently, Department of Health and Senior Services are conducting the assessments again. While there are still problems, they are less than when the contractor was coordinating the assessments.

The tornado that devastated one CIL community reduced housing options, created new disabilities, left consumers without any of their belongings, destroyed two nursing homes, destroyed schools, and made communities have to work hard to ensure that basic health and safety services were available. Many staff members took on new responsibilities related to the recovery and rebuilding efforts. CILs are still determining what the community needs are and working hard to ensure access at the community level. The rebuilding will be a long process that will take years, but the CILs are committed to the process and will work to ensure access.

CIL staff has found that a lack of interest amongst consumers has been an issue in the development of the Consumer Advocacy Councils and support groups. Encouraging consumers to become more independent and promoting self-help and self-advocacy has also been a challenge. CILs are beginning to see more and more consumers request for the CIL to "do it for them." Staff is trained to approach these requests cautiously and reverse roles back to the consumer in different ways.

SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A – Community Activities

Item 1 – Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the Instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
Increasing opportunities for affordable, accessible housing units	Technical Assistance	CIL	175	CILs provide feedback on ADA compliance to businesses and residential settings	Complete Accessibility surveys for several public housing developments in catchment areas.
Increasing opportunities for affordable, accessible housing units	Advocacy	CIL	10	CIL staff contacted the Attorney General's office in response to local architectural firms not including sidewalk plans in blueprints for new projects.	Attorney General sent out a formal, statewide letter informing the firms of their legal obligation to plan and disclose this information to the public.
Housing	Community Education/ Collaboration	CIL	75	To ensure that individuals with disabilities are given priority in disaster-related housing and their needs are considered as new housing is being built. (FEMA, and the Housing Task	Individuals with disabilities or chronic health problems received level one priority for FEMA Temporary Housing Units. The City also made Universal Design a key goal for new

				Force)	construction and for projects that access local, state or federal funding.
Housing	Community Education/ Public Information/ Collaboration	CIL	235	To increase awareness and provide training to community partners regarding the importance and the need for Universal Design (UD) in Housing, especially since the tornado, by coordinating with the Great Plains ADA Program to provide a UD training and technical assistance. Objective is to increase the number of UD homes available while improving overall community access. Presentations were also provided to new carpenters in training.	Increased knowledge & interest in the community about UD and the housing needs of people with disabilities especially from the builders' standpoint. CIL provided over 20 copies of the 2010 ADAAG Guidebook and Technical Assistance book to area builders and agencies to help in the tornado recovery. Increased knowledge was also given to new carpenters in other areas around the state.
Housing	Community & Individual Needs	CIL	915	Provide housing modifications to increase access into and within homes.	Home Modifications were provided to consumers that need accessible access and equipment.
Other	Community Education	SILC/CIL	350	Perform at least 100 accessibility surveys in the service area to increase the	More than 100 surveys were provided, recommendations and education were

				accessibility of businesses. Educate business owners on the requirements of ADA.	provided, and follow up services were provided to businesses.
Health Care	Technical Assistance	CIL	75	Assist uninsured individuals access to prescription drugs at Health Clinic	People with disabilities received prescription assistance.
Health Care	Community/ Systems Advocacy	SILC/CIL	1241	To educate elected officials and state officers about the health needs of individuals with disabilities through legislative activities.	Met with many elected officials through the course of the legislative session and provided local information regarding the important needs of their constituents.
Increasing access to appropriate health care	Outreach Efforts	CIL	450	Gather information about current accessible health care providers and suggestions for needed improvements for consumers.	Surveys filled out by participants, useful information about accessible medical buildings and other options for health care.
Health Care	Collaboration/ Networking	CIL	210	To improve the health of members of the community by offering a food pantry through Ozarks Food Harvest and low-cost, high-quality food through Angel Food Ministries	Increased the ability of people in the community to stretch their food dollar and to have healthy meals. Assisted over 1400 families during the program year.
Health care	Outreach efforts	CIL	80	To inform minorities of health care and access	Hosted a community minority fair for underserved populations.

Assistive Tech	Collaboration/ Networking	CIL	35	To improve access to books and magazines to people with print disabilities through collaborations with Wolfner Library.)	CILs increased the ability for consumers in Missouri to access books on various media format.
Assistive Tech	Community/ Systems Advocacy	CIL	155	To improve services for people who are blind or low-vision through collaboration efforts with the 401 Blind Task Force, the Missouri Council of the Blind and the Friendship Council of the Blind.	Impacted legislation regarding state and federal benefits for people who are blind while developing a stronger network for blind service providers in Missouri.
Assistive Technology	Community Education and Public Education	CIL	680	Educate the community about the opportunities to assist in providing needed AT	\$16,489 was received in in-kind donations making these items available to be donated to individuals with disabilities.
Assistive Tech	Community Education	CIL	80	To provide disability awareness workshops for area educators.	To increase positive educational outcomes for youth with disabilities through better educated teachers and counselors.
Assistive Technology	Community & Individual Needs	CIL	1874	Provide Assistive Technology to increase ability to participate more fully in society	2514 consumers requested assistance in services for Assistive Technology

Other	Collaboration Networking/ Community Education	CIL	230	To provide employment mentoring to youth with disabilities while educating employers about the benefits of hiring individuals with disabilities.	CIL staff collaborated with various community groups and businesses to provide mentoring and job shadowing options for youth with disabilities.
Other	Collaboration/ Networking	CIL	79	To provide disability awareness and allow students of local schools to experience a variety of types of disabilities and awareness of disability issues.	An increase level of awareness and understanding of different types of disabilities and barriers people with disabilities face.
Other	Community & Systems Advocacy	CIL	376	To ensure that government officials and the legislature are aware of issues that affect persons with disabilities.	CIL Staff met with and contacted legislative members throughout the year to educate them about issues that affect persons with disabilities including Home and Community Based Services.
Other	Outreach & Community Education	CIL	1146	Host Open Houses/ Health Fairs, participate in as well as host different events throughout the service area including underserved or un-served population.	The events increased the knowledge of persons in the community regarding services available, issues and increased the number of referrals for CIL services.
Transportation	Collaboration/ Networking	CIL	445	Maintain opportunities for people with disabilities to	Staff attended Transportation committee meetings that

				access transportation services	evaluated transportation grants prior to state awarding funds.
Transportation	Community Systems Advocacy	SILC/CIL	390	Worked collaboratively with Missouri Department of Transportation to provide more transportation options for people living in Rural Missouri to have transportation available.	Additional drivers were added to CIL staff to arrange and provide accessible transportation for consumers.
Transportation	Community/ Systems Advocacy	SILC/CIL	290	To advocate for affordable, accessible transportation for all persons with disabilities.	Advocated with various legislators on transportation related issues for persons with disabilities.
Transportation	Technical Assistance	CIL	300	Assist 80 disabled youth in ability to access job training, job coaching, and IL skills.	Provided bus transportation for 80 students in the transition to work program
Increase access to recreational activities for individuals with disabilities	Community Education and Public Information	CIL	650	Hosted a disabled sporting event to showcase assistive technology and sporting activities to encourage our consumers to participate in outdoor events.	80 staff and volunteers planned, gathered items and hosted a Woods event at the Wappapello Lake.
Transition/ Employment	CIL staff teaches transition classes or facilitates activities for students with disabilities	CIL	780	Increase student success in transitioning from high school to work or post secondary education.	Students with disabilities participated in course work and activities to assist with successful transition to work, secondary education,

					successful independence in home and community.
Transition/ Employment	Collaboration/ Networking	DSU/CIL /LEAs	1100	Increase in collaborative efforts in transitioning high school students through interactions with VR, IL staff, and school personnel.	Increase in successful outcomes for students with disabilities transitioning from high school into the world of work and living more successful in their homes and communities.

Item 2 – Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

One or more of the Cils provided the following services:

The economy has been difficult nationwide, but the tornado that devastated the Joplin community in May 2011, impacted their economy even more. Considering the needs of the community, The Independent Living Center (TILC) continued its commitment to assist families through nutrition programs. Through the Ozarks Food Harvest, TILC provided emergency food, toiletries, and cleaning supplies to consumers who were having a difficult time making ends meet. TILC purchased items for pennies on the dollar and then used those items to stock an emergency food pantry. In addition, TILC earmarked \$200 per month to purchase items that were not generally available through the Ozarks Food Harvest program (i.e.: laundry detergent, bug spray, shampoo, feminine hygiene products, etc.). The items in the pantry were then made available to low-income consumers with disabilities to supplement their monthly budget. During this program year, TILC served 1454 families through the Ozarks Food Harvest pantry. In addition, they made food and water available the first several days after the tornado without having to complete an intake. They anticipate assisting approximately 100 more families during this time.

TILC assisted two individuals who were temporarily placed in nursing homes after the tornado transition to their FEMA Housing Units once the units were available. TILC increased its participation in the Money Follows the Person program and has provided additional outreach. Since the tornado, there is limited housing to assist with transition needs, but TILC has developed strong relationships with several housing agencies and is working to ensure that transition is a viable option for consumers who request it.

TILC offered four educator workshops for teachers, counselors, and program coordinators throughout southwest Missouri. TILC also offered two parenting workshops as well as several youth social activities. After the tornado, TILC's youth coordinator, partnered with "I Am Joplin" to provide resources for youth impacted by the tornado. She chaired the Resource Committee and helped to coordinate many area agencies' resources and booth information for the event. She also worked closely with the school district and rode along with youth the first week of school to help them feel comfortable about transportation to their new schools.

TILC worked with the State Emergency Management Agency (SEMA) to make their one-stop-shop accessible. The office that was selected by SEMA did not have a wheelchair ramp or an accessible entrance. TILC's Home Modifications Coordinator worked with SEMA and the landlord to make the location accessible with appropriate striping.

One or more of the CIL staff members are participating in the Citizens' Advisory Recovery Team. A component of this team is assisting the Missouri Housing Development Corporation (MHDC) and the City to determine housing priorities for state housing programs. Staff advocated with this team about Universal Design in housing and presented information to the team about accessibility needs of people in the community. They have provided copies of the updated ADAAG guide and manual to area builders, the Home Builders Association, and housing agencies.

TILC is working within various committees to ensure community access in the rebuilding process. One key area is in the school systems. Three public schools were completely destroyed, two public schools were significantly damaged and one private school was destroyed.

One or more of the CILs around the state are also providing financial assistance as well as physical support from staff and volunteers to assist with whatever is needed as a result of the devastation from the tornado in Joplin and other areas around the state.

One or more of the CILs have hired a staff member who is proficient in sign language and they offer sign language classes. They offer amplified telephones and provide brochures and newsletters in Braille or large print upon request. CILs also have a visual impaired reader in their offices for the community to access. Magnifiers, writing tablets and pens are also offered as needed.

One or more of the CILs are becoming more involved with youth transition and have hired Youth Transition Specialists to support these services. The services include but are not limited to youth transitioning out of high school successfully, parent support groups, and other needed youth programming.

One or more of the CILs work with VR counselors to provide IL skills for transition age youths. CIL and VR staff contact local school districts to offer information and assistance with IEP, employment options, establishing a transition program, etc. CIL staff, School personnel, and VR staff have developed AD-Hoc teams to assist students transitioning from school to work, school

to higher education, and or vocational training. This assistance also addresses IL skills for this demographic.

One of the CILs Work Force Transit (WFT) program transported 100 – 150 riders to work in Lincoln and St. Charles counties.

In conjunction with other NFP agencies, one of the centers participated as a member of the Transportation Steering Committee to design Work Force Transit (WFT). OATS submitted a grant to East West Gateway which recommended funding through New Freedom Funds. Project began in October of 2009 (FY 10) with over \$400,000 available through September 2012

One of the CILs offers transportation to employees of Boone Center, Inc. many of whom would not be at work without this vital transportation service. A St. Peter's route is scheduled to begin October 31st.

One or more of the CILs recognizes that many of their consumers with significant disabilities live in very rural areas which stretches out over a large square mile radius. This makes transportation a critical issue. Therefore, some CILs provide reimbursement or funding support for individuals with significant disabilities within those areas. This provides individuals with the opportunity to hire transportation as needed for social, medical, legislative, sometimes employment, or for daily living needs. This includes but is not limited to individual transportation providers, taxicab services, and center vans/cars.

One or more of the CILs have hired marketing/grant writers that coordinate and promote disability awareness in the schools. Their marketing person coordinates many other outreach functions: real estate presentations, host Chamber coffee activities, youth disability fairs, health fairs, Rotary Club presentations, back to school fairs, Head Start poison program, elementary safety fairs, high school presentations, and Head Start reading programs.

One or more of the CILs sponsor annual resource luncheons and home shows for counties in their catchment areas.

The CILs continue to expand their assistive/adaptive equipment loan programs as well as home modifications and ramps. These services also can include an air conditioner loan program.

One or more of the CILs has a "Requests for Emergency Funds" program which is used as a last resort funding source and will only be considered after the consumer has demonstrated that they have exhausted all other potential funding possibilities. Typically funds are approved for assistance with utilities, transportation and housing.

A CIL Modifications Specialist has been trained to complete ADA Compliance Assessments through the ADA's National Symposium and other types of conferences and training resources. These assessments are available to individuals, non-profit, and faith-based organizations, schools, public housing, community organizations as well as for-profit businesses that provide goods and services in the community.

One or more of the CILs continue to remain active in “Get Out The Vote” and promote the importance of all individuals voting, by keeping individuals with significant disabilities informed on all legislative issues/candidate elections pending, and how those elections could affect their lives.

One or more of the CILs continue to provide support systems for individuals with significant disabilities in obtaining self-help and self-advocacy related to the following: food pantries, emergency evacuation and emergency plans, utility bill assistance, medication assistance, medical supplies, transition from nursing homes, Consumer Directed Services, In-Home Services, Veterans Services, temporary shelter, accessible housing, ADA compliance issues, funding for assistive devices, assistive devices and/or home modifications, and education about different funding options and support systems for respite care when applicable.

Many of the CILs actively participate in the Missouri Statewide Independent Living Council (MOSILC), Missouri Centers for Independent Living (MOCIL) and the Association of Programs for Rural Independent Living (APRIL), allowing them opportunities to work with others in the disability community to pursue legislative issues that consumers need to be informed of and given a chance to participate in the decision making process.

CILs continue to provide the Tub-Cut program to assist with making consumers bathrooms more accessible. This includes rental properties, housing complexes, residential facilities and individuals with significant disabilities homes.

CILs continue to provide ADA compliant assessments for churches, housing complexes, schools, community buildings, commercial building's, voting polls and any other residence or agency so that individuals with significant disabilities will continue to have “Equal Access”.

The function of the Disability Awareness Day is to provide individuals with significant disabilities resources or education by attending sessions on different ways to support themselves in their endeavor to obtain and maintain independence. These sessions are held at accessible places. Many times transportation services are provided by OATS, centers, and other resources at no charge.

Center's collaborate with other health care agencies not only within their catchment areas, but also nationwide in supporting consumers to find out about health care needs. This can include but is not limited to, health departments, Division of Health and Senior Services, doctor's offices, durable medical supply companies, dentists, pharmacies, and any other agencies or suppliers.

One of the CILs has a Bi-National Health Committee in the St. Charles area that works to communicate information on healthcare services to the Hispanic community. Made up of representatives from multiple service agencies and hospitals, the group hosts an annual Health Fair. Interpreters are provided by the committee to enhance communication between attendees and service agencies. For the past three years they have participated in the Health Fair and offer recommendations to the Committee through email and active participation.

One of the CIL Independent Living Specialists was awarded a scholarship to attend an intensive week long training to become a certified trainer in Mental Health First Aid. In the next year they plan on offering this training to groups within the community.

CILs conduct satisfaction surveys throughout the year including: IL Outcomes, CDS surveys and Transportation surveys. Results of surveys are shared with funding partners and the board.

One or more of the CILs also offer a mini-survey at all health fairs and certain presentations. This survey is intended to provide consumers and others with information about unmet needs in the community and their understanding of CIL services. Additionally it gives people the opportunity to receive a call or contact the center for further information regarding any of the services.

One CIL was fortunate to work collaboratively with several area fire districts to determine what programs they had in place that would identify the homes of people with disabilities as well as any special medical needs they might have. This information was passed on to consumers during monthly contact and in our quarterly resource mailings.

One or more of the CILs assist consumers by purchasing their medication when they could not afford it and Medicaid/Medicare was not an option for them coupled with providing durable medical equipment for loan, donation and/or at a zero percent interest loan.

One or more of the CILs continue to disseminate information and assistance regarding the Medicare Part D Prescription Plan establishing days in November at many locations for Part D Consulting. The Center has obtained staff training to provide assistance to Consumers to identify and apply for the appropriate plan.

The CILs also provide advocacy for Consumers applying for Social Security benefits by employing a Benefit Specialist who answers any questions people have regarding losing Medicaid benefits when attempting employment, assists the consumer with applying for benefits, completes property tax credits for those who qualify and has obtained additional training to effectively represent Consumers in the application, appeals and hearing processes. They encourage the Consumer to keep accurate records of appointments, treatments and correspondence to enhance the application process.

One or more of the CILs continue to be actively involved in the ADRC (Aging and Disability Resource Center) and the MFP/ADRC (Money Follows the Person/Aging and Disability Resource Center) grants. These grants are devised to support individuals with disabilities in obtaining information on ways to obtain or maintain their independence.

CILs provide informative legislative literature to their consumer's including newsletters, articles and press releases. CILs also host legislative forums, telephone individuals with disabilities to inform them about pending legislative actions that could affect their quality of life, and provide travel reimbursement so individuals with disabilities may travel to the Capital to speak with their legislators pertaining to their disability related issues.

CILs provide individuals with options such as housing availability within the community they have specified, provide information on access to support systems that will support them with living in their own home (should they need it), this includes but is not limited to the Consumer Directed Services, In-Home programs, Veterans programs, Department of Health and Senior Services, Health Departments, HUD Housing, CIL services when requested or applicable and private pay services.

CILS continue to provide group and individual trainings on disaster preparedness to consumers, communities and other agencies. They continue attending monthly disaster preparedness meetings, continue advanced training for the allocated staff members responsible for keeping the center updated on any changes in the disaster awareness efforts, and provide consumers with information sheets that help keep them informed on what the appropriate steps are to take during a disaster.

One or more of the CILs continue to make staff available for job assessments through Job Core and supported employment agencies, work with Vocational Rehabilitation, and schools to support young individuals with their transition from high school to the working world.

One of the CILs offered an internship opportunity in partnership with Rehabilitation Services for the Blind to an individual. This internship offered the individual the opportunity to practice valuable office skills, have work experience to list in a resume and develop interpersonal skills.

One or more CILs staff members assist consumers throughout the year to advocate with businesses, agencies, and individuals to solve problems as they arise (i.e. working with utility companies to prevent disconnection, contacting Medicaid caseworkers to confirm benefits, talking with landlords to prevent eviction proceedings).

The Executive Director of one of the CILs host a thirty minute television program called “Independently Speaking” that provides discussion of services and issues affecting the disabled community in Southeast Missouri. This program has a potential audience of 300,000 viewers living in Southeast Missouri and Southern Illinois. Independently Speaking is the only program of its kind in the State of Missouri that provides its audience with health related information and legislation to both education and stimulate a call for action. The Director of Outreach and Education appears on this broadcast to provide periodic updates on legislative activities, including Missouri Health Net reform.

One of the CILs provided a transportation stipend of \$200 to an individual to attend employment-training classes. Their Community Work Incentives Counselor assisted 132 individuals in making informed choices about employment. 31 individuals became employed as a result of these services.

CIL staff continues to develop social support groups and recreational activities for consumers with disabilities. The goal of these groups is to increase socialization and peer support for these individuals.

One CIL conducted the Arts for All program in collaboration with other organizations as part of a larger community art event. Arts for All allow disabled and non-disabled persons to create an art project together. Portions of the mural created will be displayed at a local hospital to create additional awareness of the program.

One CIL hosted its first Art Show this summer providing 14 Artist with a venue to show or sell their work while providing Disability Awareness Education to the 225 community members in attendance.

CIL staff volunteered at “Sensory Saturdays” at the local Wehrenberg theatre, a sensory neutral environment for children with sensory-related disabilities.

GAPS Parent Advisory Group was formed to provide input and peer support to parents with children with autism. A walkathon fundraiser is held every year for this group.

One of the CILs Deaf and Hard of Hearing Services host a monthly closed-captioned movie night for the community.

One CIL coordinated with the Kiwanis Club to develop a local Aktion club to develop leadership skills of people with disabilities ages 18 and older.

One or more of the CILs has the capability to create picture communication boards for local hospitals, organizations, and restaurants to assist in making their establishments accessible to persons that are non-verbal or who do not use English as their primary language.

One or more of the CILs uses Sorenson Video Relay system to provide equal access for people who are deaf or hard of hearing.

One or more of the CILS provides Deaf and Hard of Hearing Services and have interpreters on staff at the center.

Many of the CILS have Ubi-Duo communication devices to provide equal access for people who are deaf or hard of hearing in their service area.

One or more of the CILs purchased IPADs to enhance communication with people who are nonverbal and people with other neurological or social disabilities.

One or more of the CILs hosted CERT (Certified Emergency Response Training) training for staff and the community at their center.

CIL staff continues to update a Special Needs Registry for persons with disabilities that include information on disability, emergency contacts, special equipment needs, medication list, and evacuation plans. This information will be used to coordinate appropriate assistance in the event of disaster.

One or more of the CILs continue to work with COAD (Community Organizations Active in Disaster) to make a comprehensive disaster preparedness plan for their consumers. Rescue, evacuation, shelter, mass care, follow up care, and long term planning are a part of this committee's plans.

One or more of the CILs continue to work with consumers who want to obtain or maintain employment through the Community Work Incentives Coordinator Program and Employment Mentoring Program.

The CIL's Youth Programs continue to see growth. The CILs collaborated with school personnel, and VR staff throughout the state to discuss possible services available through the centers during a Transition Toolkit Webinar and training about youth transition services from all three entities. The CILs continue their commitment for youth with disabilities. This year, thanks in part to the Transition Toolkit, the CILs have experienced greater access to public schools. Youth coordinators participated in many transition fairs and school kick off events.

CIL's provide elementary children with disability awareness in the classroom and are partnering with the Workforce Investment Board to help teenagers with disabilities receive work experience. One or more of the CILs has a Child Advocate who works with families and School Systems to assure that each child receives the education they are entitled to. Some CILs have seen a huge increase in the utilization of this program over the past 24 months.

The CILs continue to see an increase in home modifications performed but also continue to look for volunteers to assist in this endeavor. A local Eagle Scout raised funds to provide and build ramps to individuals that were a veteran with a disability. With the funds he raised he was able to complete three ramps. His family assisted him by providing the labor.

Workshops are provided to consumers for skills in a group setting. Examples of some of the workshops provided were, ASAP--A Safety Awareness Program for Women, Emergency Preparedness Workshop, Driver's Education (written portion only), and cooking classes.

One CIL held its annual Wheelchair Basketball game along with the Arkansas Rollin Razorbacks and Memphis Grizzly's, semi-pro basketball teams. Information about how the game is played differently is provided by the players. Local businesses partner with CILs by giving donations of food, drinks, and prizes for the game.

Some CILs now have an Access Coordinator who focus their time on ensuring access to housing, voting, healthcare, transportation and many other areas where barriers may exist. They continue to stay informed on policy issues and our self advocacy group information. LOOP (Legislative Organizing Opportunities Project) meets once a month to discuss strategies for making positive change. Other activities include meeting with invited elected officials, attending community events pertaining to advocacy and receiving training on how to become a more effective advocate. CILs utilize their legislative listserv, Facebook and Twitter to disseminate information to the larger community and to stimulate advocacy efforts and alert everyone to time sensitive actions needed.

One or more of the CILs offer Youth Transition programming afterschool, weekends, and summer breaks to provide the youth with information and skills to facilitate transitioning from school to living independently in their homes and communities, and obtaining and maintaining employment.

One or more of the CILs has maintained buses and vans to provide transportation for the numerous “transition to work” students who are located in the rural service areas. Staff in many cases drives the buses to pick up students from the schools and returns students to the school after the program.

One or more of the CILs offers a “How to be a Volunteer” workshop for persons with disabilities. This helps them develop knowledge on expectations for becoming a community volunteer.

One or more of the CILs purchase weather alert radios for consumers who live in their catchment areas for additional preparedness in the case of natural disasters.

The Resource Coordinator’s at the centers attended health fairs and made presentations to groups in order to reach un-served and underserved populations. In addition, they also contacted persons at Ft. Leonard Wood and veterans homes in order to reach veterans and have an ongoing program to serve this previously underserved population.

The Board of Directors at the CILs take reports from the staff and evaluate the possibilities and practicalities of changes recommended. On at least an annual basis, the board conducts a formal evaluation of the center and its progress in providing the core services and meeting goals.

“Coffee Talk” is a new program started in March 2011 and intended to be a Peer Support activity as well as an opportunity for people to gather to discuss common areas of interest and the barriers they experience living in their community with a disability. “Coffee Talk” allows a consumer the chance to forge peer relationships in a casual and comfortable atmosphere. One of the CIL staff helps to make introductions, covers CIL philosophy and services, and asks consumers questions about the problems they are having and how they might affect change to a stated barrier.

One of the CILs developed a business plan for lawn care service to allow expansion of their services to serve more consumers. The center purchased two industrial mowers to allow more lawns to be mowed in a professional manner. They are expanding services to allow businesses and private individuals to purchase mowing services. The lawn care program itself has flourished and approximately 1,360 lawn services were performed during the summer months, which exceeded their goal. The board is committed to the continuation of this program and its further development.

Through their Advocacy Network, CILs offer a computer program aptly named “Reboot a Life”. They offer, free of charge, refurbished computers to applicants who will commit to having and paying for internet service and actively participate in the “Advocacy Network” for 12 months.

One or more of the CILs advocate within the community regarding reasonable accommodations in the workplace. Center staff assists individuals with disabilities in understanding their employment rights and works with them to facilitate positive interactions for reasonable accommodations. When necessary, they will assist consumers in filing discrimination complaints.

CILs provide materials in formats for various cognitive abilities upon request. One or more of the CILs have flash cards available that assist in communicating with individuals with limited cognitive abilities.

Many of the CILs continue efforts to provide equitable services to minority populations, specifically Asian, Hispanic, Russian, Hmong, and African American populations. Centers use language translation software to provide alternative written documents to consumers while also coordinating with interpreters and interpreter services.

One or more of the CILs has increased its outreach to Veterans through partnerships with the Department of Veterans Affairs, the American Legion, and the Missouri Veterans Hospital in Mt. Vernon.

One CIL received two grants from the Missouri Foundation for Health: \$20,000 to provide Durable Medical Equipment and Mental Health Counseling for survivors of the tornado and a \$4,000 grant to pay the salary of a driver for three months. They also received a \$12,500 grant from the Zuckerman Outreach Foundation as well as a \$25,000 grant from the Missouri Council of the Blind. Nearly \$20,000 in private cash donations was also collected, much of which was donated by their sister Centers for Independent Living.

At a CIL request, the MO Attorney General's (AG) office published a letter to remind architects of their obligation to follow the ADA with completing projects and sent a letter to law enforcement entities reminding them of their right and responsibilities to enforce violations of accessible parking on private property.

One CIL hired a Ukrainian/Russian speaking staff person full time that was able to translate their brochures which were formatted and published for availability to their Ukrainian population.

One or more of the CILs developed a pilot program to provide private pay chore services to assist consumers not eligible for Medicaid to remain independent in their homes, and to provide more funds for other Independent Living Services.

MOCIL's Legislative Committee is developing a legislative information training module for use by all CIL's.

One or more of the CILs has increased its outreach to Veterans through partnerships with the Department of Veterans Affairs, the American Legion, and Missouri Veterans Hospitals.

One CIL took thirty-two (32) World War II Veterans to visit their monument in Washington, D.C. This activity provided an opportunity for peer support and recreational activities to disabled war veterans and citizens.

One or more of the CILs has developed a close collaborative relationship with the local stores such as Lowe's and Home Depot. Stores donate various materials and products to the Center for consumer's which decreases the amount of funding to be paid out from their fiscal budget.

In the area of public policy advocacy, some of the CILs played a critical behind the scenes role in educating legislators of potential impact associated with specific budget reductions. Items targeted for advocacy were the C.B. Tax Credit, Low-Income Housing Tax Credit, Food Pantry Tax Credit, 3rd Party Assessment of HCBS requests, and Voter ID legislation. CILs have also been actively involved in stakeholder activities related to MFP and ADRC development at the statewide level.

CILs developed an independent living skills module for medication management (this was a need identified by their local Area Agency on Aging.)

Jefferson County suffers from a chronic shortage of affordable, accessible housing. After multiple unsuccessful advocacy efforts to influence the local Action Agency, one CIL began the process of becoming a HUD certified Community Housing Development Organization for Jefferson County. They obtained CHDO certification during the recently ended fiscal year.

One of the CILs participated in a Board meeting of a senior housing apartment complex to advocate for changes to several properties which were difficult to access for some consumers. The center shared some design options for proposed changes and offered to partner with the agency to assist with the cost of the alterations.

One or more of the CILs partnered with the MOSILC Housing Committee to provide Universal Design training to staff and community members around the state. One or more of the CILs are members of various local Chambers of Commerce so they can keep their Consumers informed of local activities that they may be concerned about or wish to be involved in. They partner with area churches, organizations and contractors, and for several years have obtained funding through United Way and other resources to construct ramps or make home modifications for Consumers in their service area. These ramps provide Consumers the ability to more easily leave their dwelling to participate in local activities of their choice, and meet their daily living requirements such as shopping, medical care and social interaction.

One of the CILs applied for volunteer positions through AmeriCorps VISTA and was approved for three full-time volunteer VISTA positions. The positions support their outreach and development efforts as well as the Consumer nursing home transition program.

One of the CILs has identified two additional groups of volunteers to assist in building ramps for disabled Consumers. One group is with the Presbyterian Church in Washington, Missouri, and the other is with the Temple Baptist Church in Sullivan. The Presbyterian Church has completed three projects during the reporting period and Temple Baptist has completed one project.

One of the CILs is hosting People First meetings at their center and has staff actively participating in the meetings that promote disabled individuals learning to speak for themselves and how to organize themselves to advocate for their needs.

One or more of the CILs provide staff to assist in the arthritis support group and the arthritis exercise classes. These programs are promoted throughout the community and provide support for over 750 significantly disabled individuals to establish peer relationships.

One CIL has formed two new supports groups and staff members are participating to assist with further peer support and help more underserved disabilities - Diabetic Support group and Scleroderma –Lupus. There was a need for more information and support systems and center staff members are volunteering their time to assist the growth of these new support groups.

One or more of the CILs has begun the process of building, rehabbing and developing low income housing units all based on universal design with total accessibility in parts of their catchment areas.

One CIL has staff on the Disability Advisory Boards of local communities within their catchment area and has provided technical assistance to those communities in a variety of ways. The most significant continues in the development of an accessibility plan for the largest local entertainment and meeting facility within the four county areas. The staff worked with local officials and the facility manager to develop alternate entrance plans and adjust seating areas to provide for non-obstructed views for wheelchair bound patrons. The center continues providing input and resources to the local agencies for continued growth of accessible facilities in the counties served.

One of the CILs has continued the Equine Assisted Therapy Program serving 22 individuals with various disabilities. The organization also received grant funding for specialized equipment and an adjustable height platform to increase access for individuals with significant physical disabilities who otherwise would not have been able to participate. The organization removed a further barrier to participation by purchasing a Clydesdale to facilitate larger individuals who were too heavy for the other horses. The organization also shot a documentary of the second year of the program.

One CIL assisted the Boy Scouts of America Venture Program, “Floatin and Flingin”. Approximately thirty foster care youth with disabilities were treated to a picnic in the great outdoors where they were active in the demonstration of outdoor Dutch oven cooking, archery, canoeing and other fun activities.

One or more of the CILs collaborate with MPACT to provide parent resources. CILs currently have staff certified as MPACT Parent Mentors and are involved with transition activities in partnership with MPACT.

One CIL provides education regarding individuals with disabilities who have been victims of domestic violence. They have begun looking at a formalized “Individuals with disabilities who have been victims of domestic violence” workshop.

One CIL donated funds to help build a new accessible screened-in porch at the Mountain View Senior Center. The center is a place where senior citizens and disabled individuals go to enjoy a variety of activities.

Section B – Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

The Division of Vocational Rehabilitation (DVR) provides staff time and expertise to develop financial reports for the SILC as well as general operations of the SILC.

DVR staff summarizes the CIL annual IL Outcomes Survey and makes the individual and statewide report available to CILs to assist in developing goals and objectives for the state plan as well as for legislative purposes.

The chair of the SILC quality assurance committee and DVR staff presented information about the annual IL outcomes survey conducted in MO in an ILRU webinar. The presentation included an explanation of how the survey was developed and how the information gathered each year is used by stakeholders.

DVR in collaboration with the SILC and CILs had a workshop to review the State Plan Independent Living (SPIL) and the status of the goals and objectives. Presentations from DVR staff, CIL staff, and SILC members stimulated discussions on collaborative and best practices and allowed determinations to be made on what needs to occur in the future to assure appropriate outcomes.

DVR staff is available for technical assistance as requested by CILs and other disability organizations.

CILs submit to DVR quarterly SPIL goal review reports to be shared with the SILC. These reports document activities conducted at the local level in meeting the SPIL goals.

DVR staff attended a few CIL Board Meetings across the state. DVR staff was available to answer questions for staff and board members in attendance. DVR staff has also provided Board training to some board of directors around the state upon request to assist in appropriate board governance.

DVR staff is working with one of the CILs in starting a pilot program called Focus On Independence. This provides individuals with high-level paralysis free LASIK surgery to help them become more independent.

DVR staff is working with CILs on in-service training for counselors and ILS staff. These activities help collaborate on employment opportunities and development of independent living skills for consumers working with both VR and CILs.

DVR staff facilitated an Adhoc team composed of IL Specialist, VR Counselors, and Special Educators in the development of an electronic Toolkit for Youth with Disabilities Transitioning out of high school into the world of work and becoming more independent in their homes and communities. This toolkit is maintained on the SILC website and contains many valuable links offering tools and resources to staff working with youth. DVR staff facilitated a webinar and nine regional trainings for CIL IL Specialists, VR Counselors, and Special Educators in learning and sharing information in the Transition Toolkit along with the development of plans for each of the three local entities to work more closely on the goal of transition for high school youth with disabilities. DVR staff is connecting CIL staff working with transitioning youth with disabilities from high school into the world of work, with other CIL staff around the state interested in learning and developing their resources. Some school districts around the state are also showing a more active interest in working with CILs from their areas in their transition efforts because of these connections.

CILs and DVR staff attended the Power Up Conference to enhance their skills in the field of assistive technology.

CIL staff, board members and DVR staff attended the SILC organized IL Summit to enhance skills in the field of independent living. DVR staff presented during a session on best case practices. CIL representatives also presented sessions at the conference.

New VR counselor training is provided by VR/IL staff to introduce counselors to the IL services and CILs available in the state. This allows new VR counselors to be aware of resources available at the CILs when working with VR clients.

DVR staff participates in SILC meetings as part of the DSU requirements and to help enhance services for persons with disabilities in Missouri. The DVR staff participates and has one or more staff persons on the following SILC committees: Budget Committee, Service Capacity Committee, Emergency Management Committee, Housing Committee, Legislative Committee, Quality Assurance/Consumer Satisfaction Committee, Resource Committee, Training Committee, Transportation Committee, and Youth Transition/Employment Committee.

The Division of Vocational Rehabilitation and Centers for Independent Living continue to collaborate with and provide support in working with MPACT in the provision of materials, information and training as a resource and referral for parents and students with disabilities.

DVR conducts CIL Compliance Reviews on a two year rotation and provides follow up as needed as one step in monitoring IL activities in the state.

SUBPART V – STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Pat Chambers	CIL	Service Provider	Voting	10/2009	10/2012
Dennis Atkins	Neither	Person with a disability	Voting	10/2009	10/2012
Stephanie Brady	CIL	Service Provider	Voting	10/2008	10/2012
Nancy Pope	CIL	Service Provider	Voting	10/2010	10/2013
Donna Borgmeyer	Neither	Person with a disability	Voting	10/2008	10/2009
Chris Camene	CIL	Service Provider	Voting	10/2009	10/2012
Rodney Graves	Neither	Person with a disability	Voting	7/2009	10/2011
Sara McDowell	CIL	Service Provider	Voting	10/2009	10/2012
Katheryne Staeger Wilson	Neither	Community Advocate	Voting	10/2010	10/2013

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
David Robinson	CIL	Person with a disability	Voting	5/2011	10/2013
Barnie Cooper	CIL	Service Provider	Voting	7/2011	10/2013
Jeanne Loyd	State Agency	Ex-Officio	Non-Voting	N/A	N/A
Jim Brinkmann	State Agency	Ex-Officio	Non-Voting	N/A	N/A

Item 2 – SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	13
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	3
(C) How many members of the SILC are voting members?	11
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	3

Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 – Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

The SILC has three members located in the east side of Missouri, two members located in the west side, two members in the central location, one in the northeast, one in the southeast, and two members located in the southwest region of Missouri. The two ex-officio DSU members are located in the central part of the state. There were two new appointments to the council this year and one resignation.

Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

The Missouri SILC has two members with visual disabilities, one member with a mobility and/or physical disabilities, one member who is deaf, and one member with a psychiatric disability.

Item 3 – Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Seven members of the Missouri SILC are employees of centers for independent living with two of those members being the executive director of their CIL. Two members are current board members of CILs. All members are very active in their communities regarding the IL movement.

Section C – SILC Staffing and Support

Item 1 – SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

The Missouri SILC does not have an executive director. The staff for the SILC is an Administrative Assistant who is also a state agency employee.

Please use the below contact information for the Missouri SILC:

Tammy McSorley
SILC Administrative Assistant
3024 Dupont Circle
Jefferson City, MO 65109
(573) 526-7039 phone
(573) 751-1441 fax
tammy.mcsorley@vr.dese.mo.gov

Item 2 – SILC Support

Describe the administrative support services provided by the DSU, if any.

The DSU's for the Missouri SILC provide accounting, statistical analysis of IL consumer satisfaction surveys, web design and maintenance, printing, copying, Brailing and other accommodation requests, meeting planning, recordkeeping, conference planning, meeting and

office space and computer equipment.

Section D – SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

The Missouri SILC just completed the first year of the 2011-2013 State Plan. Activities for SPIL development in 2011 included a SPIL overview meeting to determine the progress of the objectives and activities of the SPIL. This workgroup reviewed the quarterly reporting document that the CILs complete on progress of meeting SPIL goals and objectives. There are also statistical data that originates from an IL outcomes survey that is conducted by the CILs every year. This data is used for consumer satisfaction measurements and provides data on emergency preparedness, voting, and demographic trends.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

DVR staff review quarterly a reporting tool submitted by the CILs which is designed to monitor SPIL activities by the CILs. This tool was revised to capture data relevant to the new SPIL. This information is shared with the SILC for review and evaluation.

The SILC committees use the SPIL to guide activities relating to the goals and objectives and review them quarterly.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The Missouri SILC has one member who is also a member of the State Rehabilitation Council. One SILC member and DSU representative are a part of the Emergency Preparedness for Individuals with the Special Needs committee. One SILC member is a member of the State Rehabilitation Council for the Blind. One SILC member is a member of the Missouri Parents Act (MPACT) board. One SILC member attends the Money Follows the Person committee meetings.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The SILC meetings are held on the third Friday of February, May, August, and November of every year. The dates and locations are placed on the Missouri SILC website in January of each year and then a reminder notice is placed in the bulletin board section of the website a month in advance of the meeting. Email reminders are sent out to all SILC members and each CIL with a printable open meeting notice for placement in public areas. A notice is sent to the State Office of Administration government open meeting notice index.

Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds.

Technical Assistance funds are provided to the CILs for reimbursement of training needs such as board training, conference attendance by staff or board members, or instructional materials. These funds are disseminated out of the Missouri State Independent Living Fund. Training activities conducted by the SILC are also funded through the Missouri State Independent Living Fund.

Section E – Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Individual Empowerment	9
Systems Advocacy	6
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	8
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	7
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	9
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	3
Fee-for-Service Approaches	5
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	1
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	10

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	2
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	4
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SUBPART VI – SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(m)(4) of the Act; 34 CFR 76.140

Section A – Comparison of Reporting Year Activities with the SPIL

Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Goal 1: Individuals with disabilities in Missouri have access to programs to develop and support their independence.

Objective 1.1: Individuals with disabilities in Missouri have knowledge of the Olmstead Act and de-institutionalization.

Indicator 1.1.1: 10% increase over baseline number of individuals with disabilities served by CILs who are transitioned from institutions over three years.

Year 1: SILC and CILs will identify IL providers and baseline number of individuals transitioned from institutions. Information will be gathered to evaluate the increase in the number transitioned.

How many individuals were transitioned from institutions during the current fiscal year?

ACCESS II =2 BAILS=3 DCAI=4 DCIL=0 DRA=6 HILC=2 ILRC=0 ILCSEMO=1 LIFE=2
MERIL=2 NEILS=5 OIL=2 OMO=6 PQD=17 RAIL=1 SADI=6 SCIL=17 SIL=5 TCIL=10
TILC=10 TWP=10 WILS=2 STATEWIDE TOTAL = 113

Indicator 1.1.2: 10% increase over baseline number of individuals with disabilities served by CILs who are diverted from institutions over three years.

Year 1: SILC and CILs will identify IL providers and baseline number of individuals with disabilities diverted from institutions. Information will be gathered to measure the number diverted.

How many individuals were diverted from institutions during the current fiscal year?

ACCESS=44 BAILS=346 DCAI=367 DCIL=22 DRA=90 HILC=20 ILRC=255 ILCSEMO=41
LIFE=95 MERIL=143 NEILS=16 OIL=225 OMO=179 PQD=1235 RAIL=3 SADI=517
SCIL=708 SCIL=926 TCIL=97 TILC=171 TWP=1003 WILS=318 STATEWIDE
TOTAL=6,821

Indicator 1.1.3: SILC and CILs will develop training on the Olmstead Act and offer to non CIL providers over three years.

What training was provided on the Olmstead Act and to whom during each quarter of the current fiscal year?

ACCESS II developed 2 trainings (trainings with schools and Regional Boy Scout Badge Day) DCAI's Nursing Home Transition Coordinator provided training at the Jefferson Memorial Hospital; provided training for the Public Administrators in Region #8 in Cuba, MO; provided training at Safe Harbor Hospice in Fredericktown, MO.

DCIL forwarded information on training presented by CIL-NET on the Olmstead decision to Coalition members; encouraged new participant involved in the "Reboot a Life" program to go to Olmstead website to expand knowledge of the Act and improve use of the internet.

HILC coordinated with the other CIL members of MOCIL to develop and distribute educational materials for state lawmakers pertaining to the Olmstead Act; hosted an informational luncheon for local legislators in August 2011 and invited consumers who had experienced delays in receiving necessary services as a result of state level processes to share their stories with legislators and educate them as potential Olmstead violation issues; assisted two consumers in filing Olmstead complaints and copied the legislators on these complaints.

ILRC is currently in the process of developing training on the Olmstead Act and provided an IL History training to staff and HILC staff including a brief description of the Olmstead Decision.

ILCSEMO provided staff and board with information regarding the Olmstead Act; Olmstead Director from Cape Girardeau (SEMO Area Agency) did training for staff and board on 2/14/11. LIFE obtained an Olmstead Decision fact sheet via online source; the Community Service Coordinator at the Ste. Genevieve East Missouri Action Agency outreach office was provided with a training based on the Olmstead Decision fact sheet; on 1/3/11 LIFE's Executive Director presented this information to local woman's group called Monday Club.

NEILS had several staff who spoke with Legislators about Olmstead, via letters, email, and face to face.

OIL provided an in-service on the Olmstead Act and importance of the Act to Hartville Health Fair; ILS staff presented an in-service on Olmstead with members of the Thayer-Mammoth Spring Rotary Club on April 29, 2011; ILS staff presented an in-service to the Mountain Grove, MO Lions Club on Olmstead Act and services the Center provide for their Wright County citizens; ILS staff presented an in service to National Association Retired Federal Employees (NARFE); ILS staff presented an in-service to Alternative Opportunities (AO); ILS staff visited several Section Q referral individuals living in local nursing homes seeking guidance and instructions for Money Follow the Person (MFP) assistance.

OMO does outreach to area nursing homes, discusses transition to independent living and MFP; For future trainings OMO will develop a flyer explaining the Olmstead Act and have a handbook on the Olmstead Act for training and education. An OMO advocate did outreach to 3 Public Administrators-Vernon, Cedar and Bates County.

PQD provided training to CDS Specialists on what constitutes Olmstead violation and what to do; transition staff provided four trainings to nursing home staff and advocates and an additional training to nursing home residents; developed fact sheets and talking points for individuals during Disability Rights Legislative Day; developed information and proposals regarding third party assessment; transition staff spoke with state officials and advocates working with state MFP referrals and transition to and from Syn Care.

RAIL provided several outreach efforts through advocacy including MFP/ADRC Grant; presented presentations that reviewed the importance of the Olmstead Act.

TCIL Transition Specialist provided eleven presentations to entities/agencies regarding the Olmstead Act.

TILC A Disability Advocate attended a regional training on Olmstead Act and MFP meeting; provided a newsletter article about institution transition; Disability Advocate provided Olmstead training to staff members and Board members and how it is implemented in Missouri; provided one-on-one Olmstead training to three different nursing home social workers; provided Olmstead training to the Disaster Case Managers who are working closely with people impacted by the tornado.

WILS was scheduled to present Olmstead presentations to Care Connections Ombudsman in August 2011; several staff members participated in webinars on MFP and Nursing Home Transition.

Objective 1.2: Policy makers and local officials in Missouri have knowledge of the Olmstead Act and de-institutionalization.

Indicator 1.2.1: SILC and CILs will develop an educational tool on the Olmstead Act and will utilize it in educating policy makers and local officials. With turnover in these positions, repeat training will be required during the three years.

DCAI sent 25-30 staff members at different times to Jefferson City to educate the Legislators; sent 15 staff to the Capital for a Rally; sent 6 staff members at different times to Jefferson City to advocate for attendant services for individuals with disabilities; also made phone calls to educate the Legislators.

What tools were developed and utilized in educating policy makers and local officials during each quarter of the current fiscal year?

RAIL advocacy tools were developed to educate legislators and local officials on the importance of the Olmstead Act, which includes but is not limited to meeting with legislators one-on-one based on a couple of trips to Jefferson City (State Capital), attending interagency meetings and making presentations to state and local officials; one of the legislators from one of the catchment areas met with the Executive Director and Advocacy Liaison at the Center; staff also made numerous emails and telephone contacts.

Objective 1.3: Individuals with disabilities in Missouri have access to advocacy.

Indicator 1.3.1: 15% increase of advocacy services to individuals with disabilities statewide over 3 years. This will be measured using information from the annual 704 reports.

How many individuals received advocacy services from the CIL during the current fiscal year?

ACCESS II=575 BAILS=17 DCAI=514 DCIL=25 DRA=222 HILC=6 ILRC=22 ILSCMO=175
LIFE=155 OMO=170 PQD=100 RAIL=31 TCIL=88 TILC=140 TWP=147 WILS=21
STATEWIDE TOTAL = 2,408

Objective 1.4: Individuals with disabilities in Missouri have access to peer support services.

Indicator 1.4.1: 10% increase of peer support services to individuals with disabilities statewide over 3 years. Increases will be measured using data from the annual 704 report.

How many individuals received peer support services during the current fiscal year?

ACCESS II=145 BAILS=1 DCAI=220 DCIL=14 DRA=15 HILC=3 ILRC=47 ILSCEMO=170
LIFE=18 MERIL=42 NEILS=27 OIL=187 OMO=78 PQD=100 RAIL=2530 SADI=25 SCIL=38
SIL=168 TCIL=33 TILC=109 TWP=266 WILS=34 STATEWIDE TOTAL = 4,270

Objective 1.5: Individuals with disabilities in Missouri have access to Information and Referral services.

Indicator 1.5.1: 15% increase of Information and Referral services to individuals with disabilities statewide over 3 years. This will be measured annually using information from the 704 reports.

How many individuals received Information and Referral services from the CIL during the current fiscal year?

ACCESS II=379 BAILS=362 DCAI=3332 DCIL=1023 DRA=122 HILC= 127 ILRC=353
ILSCEMO=1192 LIFE=1276 MERIL=557 NEILS=388 OIL=488 OMO=630 PQD=17373
RAIL=1525 SADI=229 SCIL=11175 SIL=1430 TCIL=65 TILC=5868 TWP=6017 WILS=147
STATEWIDE TOTAL = 54,058

Objective 1.6: Individuals with disabilities in Missouri have access to IL skills training services.

Indicator 1.6.1: 15% increase of IL skills training services to individuals with disabilities statewide over 3 years. This will be measured annually using information from the 704 reports.

How many individuals received IL skills training services during the current fiscal year?

ACCESS II=46 BAILS=151 DCAI=1544 DCIL=25 DRA=973 HILC=4 ILRC=57
ILSCEMO=517 LIFE=359 MERIL=386 NEILS=23 OIL=41 OMO=15 PQD=891 RAIL=54
SADI=219 SCIL=282 SIL=114 TCIL=17 TILC=120 TWP=53 WILS=16 STATEWIDE TOTAL
= 5907

Objective 1.7: IL providers statewide have additional knowledge of available resources (financial, equipment, and training).

Indicator 1.7.1: SILC will collaborate with the CILs to offer 4 trainings per year for IL providers statewide. These trainings will be funded using funds other than Federal Part B funding. 5% of participants attending trainings are not from CILs. To gather this data each CIL will need to develop a procedure to capture the number of non-CIL participants. CILs may also include the number of non-CIL participants attending training sponsored by their center that meets this objective.

ACCESS II = 20 Non-CIL' 17 trainings provided with 151 participants; 15 trainings provided with 120 participants; 3 trainings provided to an estimated 290 participants.

DCAI = five staff attended an Interagency meeting that consisted of individuals from different agencies in the area to share information on different resources and services available.

DCIL=Staff located 13 new resources, updated 20 existing resources and deleted 12 resources that were no longer available, staff continues to update its resource directory; Information and

Referral Specialist continues to be responsible for maintaining the database of support programs and resources.

DRA=provided Center and IL History to new legislators, county council members including the new Executive; provided FEMA Emergency Funding Assistance to 124 low-income non-disabled individuals and 63 individuals with disabilities for rent, mortgage and utility assistance. ILCSEMO= held meeting in Carter County Community Action to inform area of resources of the CIL, also Grandparents Raising grandchildren in Butler County; participated in, discussed and collaborated with the Wayne County Senior Extravaganza, Butler County Resource Council, Long Term Recovery Meeting, Show Me Employment Meeting and local nutrition centers. NEILS=explored funding opportunities through United Way; applied for grant through Wal Mart foundation; wrote for a grant to MFH and submitted an application to become a provider for NEMT.

OIL=ILS staff attended the Realistic Expectations & Networking for Tenants Housing Conference at Springfield, MO on May 5, 2011.

SADI=5 staff and 9 community members participated in a CERT Training; a staff participated in the ADA Conference on DOJ Proposed Rulemaking and Update.

Goal 2: Individuals with disabilities in Missouri have access to programs, services, and activities to support them in their community.

Objective 2.1: Increase knowledge about accessible affordable housing for individuals with disabilities in Missouri by continuing to educate members of the housing industry.

Indicator 2.1.1: SILC will collaborate with the CILS to offer regional training in the state and will have universal design (UD) information available on the SILC website. Training will be funded using funds other than Federal Part B funding.

Including any SILC statewide training, what UD training has your CIL been involved in?

DCAI attended ADA Symposium Training in Las Vegas, NV.

DCIL coordinated and hosted an ADA/UD lecture on Universal Design, for members of the building industry at Vatterott College on June 24th; staff continues to participate in the Homelessness Task Force (of the Community Council); one staff works with colleagues and their participants to secure modifications to homes to make them more accessible.

DRA has begun negotiations with a developer to be the lead referral agency for a 54 unit low-income senior apartment complex being built; DRA has retrofitted four foreclosed houses to meet UD standards and sold those homes to low-income individuals with disabilities for a small profit; DRA has provided training to the local realtor's association; DRA recently launched a new 501C-3 to address low-income housing needs in Jefferson County.

HILC partnered with the MO SILC Housing Committee to provide Universal Design training to HILC staff and community members on October 6.

MERIL team members attended Kansas City Home Show; met with Jenna Porter (HGTV) and discussed possible UD training in St. Joseph area; been in contact on several occasions with Jennifer Bertrand who won the Design Star on HGTV third season; presented facts at the Plattsburg Community Resources meeting, Maryville Optimist Club and Maryville Methodist Church.

NEILS hosted a Universal Design presentation for local contractors, realtors and consumers; CIL staff are members of the MO Housing Trust.

OIL sponsored a Universal Design booth for the second year in a row at the 19th Annual Southern Missouri Homebuilder's Association and Garden Show held March 5th & 6th at West Plains Civic Center.

OMO has been working with the Nevada Habilitation Center on educating them on the Universal Design as they are placing all of their clients in the community.

SADI began working with a local developer in an effort to refurbish some existing apartment buildings to make them more accessible.

SCIL provided a Universal Design presentation to the local Housing Collaborative.

SIL worked with Columbia Public Housing and CHO to increase accessible affordable housing; working with MASW to organize UD Symposium in Columbia.

TCIL = ADA specialist conducted training sessions with the County Clerk's office to make the Phelps County Courthouse more accessible; continuing to work with the Housing/Neighborhood task force to ensure UD is adopted in many areas of the community; The Access Coordinator is in the process of completing an online Universal and Accessible Design certification program to increase his technical knowledge.

Objective 2.2: Provide statewide information of available accessible transportation resources to individuals with disabilities in Missouri.

Indicator 2.2.1: The SILC website will have a listing of transportation resources available throughout the state. The CILs will provide information for updates to the site when new transportation programs develop in their area.

Each CIL will collect current transportation information for their catchment area and enter into the table below. This information should be documented by county so that it can be incorporated into the transportation map currently under construction. CILs are responsible for making sure information for their catchment area remains updated by submitting changes using this tool.

Objective 2.3: Individuals with disabilities in Missouri have employment options.

Indicator 2.3.1: The SILC, DSU and CILs will work together to develop programs individual to a CIL catchment area to increase employment opportunities in their area for consumers.

Report any collaboration the CIL has had with the DSU and/or SILC in developing employment programs and opportunities for consumers.

ACCESS II has hired an employment coordinator and begun providing employment assistance to Adults and Youth in the catchment area; begun building relationships with local businesses to employ people with disabilities – currently a company in the area notifies the CIL if they have any current openings; begun working toward gaining CARF accreditation which would allow application to be a vendor with VR.

DCIL staff has continued involvement with Work Force Transit, a collaborative project between OATS and several not-for-profits funded by a New Freedom grant; VR, Boone Center Incorporated (BCI) and DCIL staffs have coordinated efforts to start a Work Force Transition route from Lincoln County to BCI and CEO worksites in St. Charles County.

DRA is facilitating the Jobs and Reverse Commute Program to provide transportation for employment or job training through the CRP and Jefferson College.

ILRC offers an internship for persons with disabilities to gain office experience; ILRC and MORE Group (Supported Employment) partner to provide on the job assessments.

ILCSEMO is an employment network and offers assistance with TTW program, assist consumers on one-on-one basis in assisting to become a part of the working community through job skills, social security information or anything essential to assisting disabled individuals back in the community.

LIFE Center's CWIC informed the director of the local VR office about the Community Reinvestment Act which allows participants with Social Security benefits seeking employment options and that they have a PASS plan to be able to obtain a loan for a vehicle without a credit check from a local bank.

MERIL collaborated with RSB to offer employment to blind/low vision consumers; Midland Area Regional Transition Network (MARTN) met at MERIL for planning trainings that will be offered to public school to assist in their transitioning youth with disabilities into the community and employment placements.

PQD employment staff conducted outreach meetings with each of the local VR offices to talk about changes in staffing and program structures; WIPA staff continues to serve on the state Department of Mental Health's Advisory Board for "Employment First" for individuals with developmental disabilities; WIPA staff continue to partner with VR, AO, Joplin and Neosho school districts, parents of adults with ASD, and DMH in the employment endeavor for individuals on the autism spectrum.

SADI has hosted three employment workshops at each office location (Cape Girardeau, Charleston, Perryville and Marble Hill) on dressing for success.

SIL – IL/CDS Coordinator participate in the Missouri Transition Cohort (KU); involved in an employment focused pilot program for Rock Bridge High School, Hickman High School and CORE Program focuses on employment-readiness skills.

TCIL made five referrals to the local VR Office; the Executive Director worked on a business plan for one individual.

TILC staff participated in cross training with the local VR office; the youth coordinator participated in a youth transition fair in which VR was also a presenter.

TWP have developed collaborative relationships with the area VR offices and is in the process of CARF accreditation in order to further those collaborations.

Objective 2.4: Implement a team approach with CILs, VR and local school districts in providing youth with disabilities in Missouri informed choices regarding transition from school to community inclusion.

Indicator 2.4.1: CILs staff will work with VR counselors to provide IL skills for transition age youths. CILs and VR will collaborate in contacting local school districts to offer information and assistance with IEP, employment options, establishing a transition program, etc.

Report transition IL skills collaboration activities conducted by your CIL. When reporting please be specific in which activity you collaborated on and with whom.

ACCESS II has a child advocate on staff who works with school districts, youth and parents to assist with the IEP process.

BAILS has classes on money management, cooking and sexual behavior.

DCAI- Education Department helped with a total of 37 IEP's.

DCIL- Human Resources Coordinator attended the AAIM HR Roundtable in January where the topic of discussion was workplace accommodations; attended the MOBLN meeting in March; ILS/Accessibility Advocate began attending meetings held by Life Skills and including Job Coordinators from various agencies to discuss job opportunities for persons with disabilities transitioning from high school into the workforce.

DRA provides an accredited high school course at Festus R-6 School District; facilitated transition trainings for parents through in service trainings; participated in the development of the Transitions Tool Kit.

ILRC worked in cooperation with the Community Transitions Team in Camden County to put together a Transitions Fair held at State Fair Community College in Osage Beach.

ILCSEMO offers driving classes (with school districts) for students with disabilities to assist students and adults in obtaining their license; assist in preparation for college on an individual basis (VR).

LIFE is in collaboration with the local MPACT RTN; provided a transition fair at Farmington High School on May 4, 2011.

MERIL Coordinator of Service Navigation and Mentoring met with representatives from MPACT to discuss outreach transition into rural school districts in the MERIL coverage area; Formed MARTN covering Buchanan and Clinton counties and will partner to identify transition and employment issues/opportunities for youth aged 14-25 years.

NEILS continues to work with MTACT and is currently looking into collaborating with Hannibal Regional Office on RTN; participated in CHART teen fair.

OIL ILS and Executive Director participated in the 1st Transition Fair hosted by Southern Ozarks Community Knowledge Educational Team (SOCKETT) at the West Plains R-V High School; ILS attended a Senate 40 Board meeting to help advocate for Targeted Case Management; donated a van to AO to aid in providing opportunities for foster youth who need transportation to regional and state leadership events.

OMO has hired a new employee to work with schools and youth transitions.

PQD has several local school districts contacting the Education Advocacy Specialist and asking for attendance at IEP meetings; experienced an increased request for Transition Fair presentations and referrals for the Transition Age Youth group; met with representatives at Jordan Specialty Hospital to discuss partnerships for services available for their patients who are transition age; on July 2011, PQD added a transition program that prepares youth for the transitions from high school to employment.

RAIL has three staff members that are trained in providing IEP support/skills training for children/parents.

SADI's Assistant Employment Mentoring Coordinator has joined the Jackson Transition team in an effort to reach out to other districts in the area to get a team of professionals, local businesses and parents to work together to make transition an easier process for youth with disabilities.

SCIL is providing an opportunity for youth to attend a youth transition program at their center; continue to provide additional social activities for are youth to attend within the community; continue to collaborate with school districts within their eight county service area, VR and local youth organization Youth Life.

SIL Youth and Family Connection involved in 3 school districts where transition skills are taught on a weekly basis for 6 weeks; started outreach to additional schools; started a Work Readiness class to teach skills essential to seeking, acquiring, and maintaining employment.

TCIL's Resource Coordinator has conducted transition training to students in four schools within the service area; the Program Coordinator is now coordinating with schools within the service area to offer assistance with transitioning and information and has met with schools in two counties regarding transition skills training opportunities.

TILC staff worked with local Community Employment Inc. to develop a transition fair for youth in transition; collaborated with the Brain Injury Association of Missouri to provide self-advocacy and disability awareness skills to consumers; worked with FEMA, SEMA, Red Cross and the Area Agency on Aging to provide disaster information to consumers.

TWP Youth Advocate has ongoing training with area schools on advocacy, employment, transition, living more independently, etc.; added a position that is focused on children younger than 14 assisting with the IEP process as well as inner city children to transition into the community.

WILS is collaborating with Warrensburg Schools, The Missouri Career Center, VR, the Warrensburg Sheltered Workshop and local business partners to assist children with disabilities to transition to adulthood; Board has approved a new IL Coordinator position which will have an increased emphasis on transition services.

Objective 2.5: SILC and CILs will collaborate with local emergency management agencies to provide access to emergency management preparation and response services for special needs populations and will communicate those services to consumers.

Indicator 2.5.1: SILC will collaborate with CILs to provide annual training on disability awareness training to emergency services providers.

What disability awareness training has your CIL provided to emergency service providers?

DCIL has an "Emergency Preparedness Team" that meets quarterly and focuses on safeguarding staff at the office and out in the field visiting participant's homes; DCIL now has a link on their website to the AllReadySTL campaign in an effort to inform people about disaster preparedness; ILS and CDS discussed emergency plans with their participants, specific to the recent rash of severe tornados in the State; purchased and delivered weather radios to 27 consumers so they could take precautions/cover watches and warnings as issued.

DRA staff chair the Citizens Corps; developed emergency protocols to interior and exterior emergency situations; implemented a disaster drill schedule for the building; staff are in the process of CERT certification.

HILC staff met with Maries County emergency management officials and representatives of the Owensville Ambulance District in Gasconade County to inform of persons with disabilities served by the Center and to discuss possible collaborative efforts.

ILRC Executive Director participated in Cole County Emergency Management meeting to discuss special needs software; met with the local Red Cross and county emergency manager to discuss services for persons with disabilities; provided presentation in collaboration with SEMA to Central Missouri Emergency Management Directors in Cole County; Executive Director participated in NCIL Emergency Management Committee.

ILCSEMO in process of organizing a future training with local EMA; working with local Red Cross to have 20 staff members trained for disaster preparedness.

LIFE participated in a FEMA disaster simulation; participated in a Madison County Local Emergency Management meeting on September 14, 2011; met with St. Francois County, Ste. Genevieve County and Madison County emergency management directors.

MERIL team members met with Emergency managers and shelter planners on December 7 for a FEMA FNSS webinar (Functional Needs Support Services) and provided them with information in the potential role of CILs in planning and coordination process; partnered with local fire responders to update Vial of Life that will be used by MERIL and emergency services so information will be consistent; worked cooperatively with emergency providers/shelters to anticipate the need for assistance during the flood emergency counties bordering the Missouri River.

NEILS held an Emergency Preparedness workshop for consumers; gave information to local unmet needs committees; talked with local and rural fire departments about the needs of persons with disabilities; continued to work with the Elder Watch program and helped consumers fill out Vials of Life.

OIL staff and Executive Director attended an in-services with the Emergency Services Director for the American Red Cross Greater Ozarks Region to discuss the possibility and hope of forming a community coalition to work together to provide the best emergency response services and safe and healthy shelters in the event of a catastrophic emergency; ILS attended the Regional Homeland Security Oversight Committee (RHSOC) meeting on January 2011.

OMO attends the Local Emergency Management Committee monthly meeting.

PQD - two disability awareness trainings that were provided to the Federal Drug Enforcement Agency office in St. Louis; one disability awareness training provided to emergency service providers at SSM.

RAIL attends emergency service providers monthly meetings throughout the ten county catchment area; has participated in and provided current disability population data to support the consumers the Center serves.

SADI hosted a CERT training at the Center geared toward the Deaf and Hard of Hearing community; staff continue to meet with and work with the local COAD on developing emergency procedures for the local area; worked with FEMA during the flooding in the southern counties to discuss how to best reach consumers with disabilities; put together care packages for consumers directly affected by the flooding; hosted a workshop for consumers at SADI South and SADI's main office.

SCIL attended an area training in Stone/Taney County for emergency providers and answered questions concerning Functional Needs Sheltering and Independent Living; staff trained a group of 911 dispatchers on using a TTY device; staff met with Polk County Emergency Management and Polk County Health Department to discuss working with people with disabilities and including them in planning and preparation of emergency management services.

SIL participated in the City of Columbia emergency preparedness training; renewed CPR/First Aid Certifications; Program Manager presented disability awareness training to Joint Communications Director; participated in Earthquake Training in April, Fire Safety Training in June and local educational program for Boone County emergency preparedness; continues to educate local emergency responders to increase awareness of barriers relative to servicing individuals with disabilities.

TCIL training was provided to Red Cross on techniques to deal with persons with disabilities; training was provided to all CDS attendants and consumers about disasters and what to expect and what items to prepare; training has been provided to county officials regarding the needs of persons with disabilities during a natural or man-made disaster; county officials are using TCIL as an ongoing resource in planning efforts for emergency response and shelters.

TILC provided space for FEMA training and three staff members participated in the training; provided a comprehensive disability awareness training to 75 Joplin Area Red Cross volunteers; provided an in-service to members of the Joplin Area Health Care Coalition; staff members were asked to provide disability awareness training to 80 FEMA Community Relations staff members; TILC is also working on the Citizen's Advisory Task Force, the City's Housing Task Force, the Healthcare Coalition, the Long Term Recovery Committee and many other committees related to the recent disaster.

WILS participated in FEMA meeting for Long Term Recovery for Pettis County.

Indicator 2.5.2: 10% increase over baseline number of individuals with disabilities surveyed report being prepared for an emergency. Year 1: SILC will develop a survey to obtain baseline numbers Year 2: 5% increase over baseline number of individuals with disabilities surveyed are more aware of emergency services. Year 3: 5% increase over baseline number of individuals with disabilities surveyed who are more aware of emergency services.

The Emergency Preparedness SILC committee will develop a survey to gather baseline numbers for reporting awareness of emergency services from each CIL. By the end of year three the documentation gathered must show a 10% increase over the baseline # of individuals aware of emergency services. A question was added to the annual IL outcomes survey to capture this information. Results from the first year will establish the baseline.

Objective 2.6: Individuals with disabilities exercise their right to vote.

Indicator 2.6.1: 5% increase over baseline number of individuals with disabilities per year are registered to vote as reported by the MO Vote Project.

This information will be gathered from the MO Vote Project.

Outreach to un-served and underserved populations:

Identify any activities conducted by your CIL during the current fiscal year to reach these populations:

Asian, Psychiatric disabilities, African Americans, Youths with disabilities, Cognitive disabilities, Developmental disabilities, Hispanic, People with refugee status, Veterans, Senior Citizens, Homeless, Unemployed, GLBT (gay, lesbian, bi-sexual, transgender), People with a history of substance abuse, Ex-Offenders.

ACCESS II collaborated with local VFW to assure veterans receive services they may need and help direct returning veterans; has been working with the local Amish community to explain and offer services.

BAILS are conducting money management classes and cooking classes for individuals with cognitive disabilities.

DCAI has placed brochures throughout five county services area in an effort to reach all ethnic and minority groups; staff attends inter-agency organization meetings in an effort to inform communities about services and the independent living movement.

DCIL staff regularly participates in meetings being held within their catchment area that will expand the communities understanding of services available through independent living centers; provided a presentation to the St. Louis Rehab Services for the Blind; offer information to a variety of underserved populations including the Hispanic community, rural and senior communities; an ILS staff member has been working on developing a relationship with the St. Charles CBOC for Veterans Services and how they can collaborate in serving the veterans. DRA provided in service training to two minority organizations; provided in service training for six food pantries serving these populations; participates in the Jefferson County Hunger Task Force.

HILC in presentations at area agencies, provided information booths, participated in health awareness fairs as well as other outreach activities in order to educate the surrounding community members on services to reach persons with disabilities.

ILRC participates in various county inter-agency meetings that target individuals including those with disabilities, unemployed, seniors and Veterans; Executive Director sits on the Multicultural Forum Board in Cole County which reaches out to various populations including Hispanics; Program Manager is a member of the Central Missouri Unit Marine Corps League Auxiliary; Executive Director attended homeless project meetings in Cole County.

ILCSEMO have monthly cooking and socialization classes for individuals with disabilities; participate in Butler County Homeless countdown and Vocational with VA; hold monthly People First meetings for developmental disabilities, Community Resource Council-Teenage problems and mental health, Lift classes with area Community Action agencies, and Nutrition Centers educating on assistive technology.

LIFE Center's Program Director met with local probation and parole staff that manages a program that assists female inmates of correctional facilities transitioning from prison into the community.

MERIL team members attended a community resource fair for homeless individuals; information was shared with other agencies addressing the needs of homeless individuals in the St. Joseph area; several opportunities e.g. local television spots emphasizing MERIL services to aging populations as well as to persons with disabilities.

NEILS has given 4 presentations to various senior groups; gave a presentation to local parole center; set up several booths at local nutrition centers.

OIL staff has attended "Meet and Greet" for the past 30 months; obtained ALL emergency preparedness brochures in Russian language format to provide to the Russian community; developed a new brochure specifically for individuals that cannot read.

OMO staff travel to all 5 county Senior Centers monthly; hosted an AgrAbility Workshop; Director and Advocate are new members of QUAD County Transitional Housing which focuses on homeless people receiving services or need services from DMH.

PQD provided underserved outreach to developmental disabilities at Speakers Bureau Presentation in St. Louis Office, Senior Living Options Fair with NE County Senior Ministry, Step Up for Down Syndrome, Veterans Job Fair and Helping Hometown Heroes, Women's Veterans Stand Down/Up!

RAIL provides outreach efforts to four different locations monthly that are located within reach of adjoining counties to make services more accessible to their population.

SADI works with a variety of agencies in the communities and has given presentations in an effort to reach un-served and underserved populations; assisted with the organization of the new ARC Chapter of Southeast Missouri; continues to utilize the local media in the form of radio and ads in various papers and publications in a effort to reach minority populations.

SCIL has an Outreach and Education Coordinator on staff that travels throughout their eight county region providing information to communities about services.

SIL participates on a panel to GLBTQ; provides outreach to 3 Senior Housing Developments and 1 Nursing Home; provides outreach to Needs Coalition, Audrain Handicapped Services to individuals with cognitive disabilities.

TCIL a monthly presentation occurs on site for at least three senior centers; Resource Coordinator has contacted a new person at Ft. Leonard Wood to reach veterans and has an ongoing program to serve in this previously underserved population.

TILC increased service outreach to Hmong and Hispanic families and translated more documents in to the Hmong dialect of Vietnamese; continued targeted outreach to Senior Centers and other organizations.

TWP has several support groups that meet which includes people with mental illness, people with disabilities in the GLBT community, youths, and those who are unemployed.

WILS attends numerous interagency meetings in the catchment areas along with radio ads and appearances; in partnership with DFS, VR, Concord Career College and Veterans Administration on community connections provider exposition on March 24th.

Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

The Missouri 2011-2013 SPIL took effect October 1, 2010 as per approval by RSA. No changes have been made to the SPIL since the effective date.

Section B– Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

Housing Committee:

The housing committee wants to make housing information available to individuals that are looking for affordable accessible housing. In an effort to do this the committee has posted a listing of Action Agencies in Missouri on the SILC website. The Action Agencies can provide listings of the Section 8 apartments in their areas.

The housing committee made information on Universal Design available at the Power Up Conference and the IL Summit in 2011. The Universal Design brochure is also located on the SILC website so anyone can access it.

This year we compiled a Universal Design Information Packet. The packets include color ads on 6 North; Universal Design What is it?; Why should you care about Universal Design?, and an editorial piece from one of our committee members. These are available for the CILs to use to educate legislators or anyone else that wants to know more about Universal Design.

During this past year the housing committee along with the DSU met and put plans together to present Universal Design Trainings in the rural areas of the state. The committee worked with SCIL in Springfield to provide Universal Design training in October 2011. An afternoon and evening session was offered. We brought in a speaker, Korydon Smith, an architect and professor from the University of Arkansas.

Training was held in November 2011 at OMO in Nevada. Again the center worked with the housing committee to put this training on. The center provided the invitations, advertisement, lunch and the meeting room. The SILC Housing committee provided the speakers that spoke on “An introduction to Universal Design” and “Retrofit” and handouts. Developers, contractors, city leader, architects, CIL staff and consumers attended these trainings.

The housing committee along with the DSU sent emails to the CILs on topics or bills that were related to housing.

Employment and Youth Transition Committee:

In 2011 the Employment/Youth Transition Committee, VR, and some school district personnel worked together to gather information and put together an electronic guide book for transition students. It's called the Transition Toolkit. The toolkit contains information and resources for teachers, CIL staff, and VR staff to use to help educate students. The toolkit covers many areas to assist in transitioning students from high school into the adult world. The team that worked on the toolkit presented the information at the DESE Transition Institute. A copy of the Transition Toolkit is on the SILC website. A webinar and regional trainings were offered to CIL staff, VR staff and school staff. There they were introduced to the Transition Toolkit and had an opportunity to learn more about each others' services.

The committee spoke with all the centers and most of them are either currently have transition services for youth or they are starting to put programs together for students.

The committee and the DSU sent out information to the CILs to promote the Youth Leadership Forum. The committee and the DSU forwards information to the CILs, VR transition Counselors, and MPACT about training and conferences pertaining to employment or youth transition so they can get the information out to parents and students.

The committee feels that all these projects will help increase the number of individuals that go through successful transitions, work with VR and ultimately become employed.

Quality Assurance Committee:

The SILC Quality Assurance committee revised the IL Outcomes survey to include questions regarding emergency preparedness to fulfill a SPIL objective. The SILC Quality Assurance

committee worked with the DSU to develop a tracking tool for the SPIL Outcomes and objectives to be used by the CILs to track progress on the goals and objectives on the 2011-2013 SPIL. This tool was used to capture information on SPIL goals and objectives progress in FY11. The chair of the SILC Quality Assurance Committee and the DSU participated in a webinar in September 2011 to present the MO IL Outcomes survey process including an explanation of how the questions were determined and how the information is used by stakeholders.

Training Committee:

The Training Committee's major task in 2011 was "I.L. Summit 2011." The sixteen member committee spent the first six months of the year preparing for the three day, 3-in-1 conference. As it did in 2009, the Summit again attracted attendees from all twenty-two Missouri Centers for Independent Living. In all, the conference had 290 attendees. The Summit this year added a pre-event, "The Road Trip to Independent Living," which was held the day before and the morning of the first day of the Summit. The events were completely self-sustaining.

Emergency Management Committee:

In the early spring the Emergency Management Committee worked with the Governor's Faith Based Partnership, and SEMA, to promote a second Pathfinders disaster preparedness and response training in Missouri. The event was held in Cape Girardeau in connection with New Madrid Fault earthquake response training. Unfortunately, severe spring flooding in the Bootheel required the attention of many potential attendees and resulted in a very small number of participants for the training.

The Committee Chair served as an informational outlet to Missouri CIL's in the first few hours and days following the May 22nd deadly tornado in Joplin. As a result of the Committee's outreach, Centers contributed over \$14,000 to TILC in Joplin to use for consumer assistance following the massive destruction.

The Committee has accepted the role as lead agency in Missouri's Functional Assessment Survey Team (FAST) implementation as a part of the new Dept of Justice mandated Functional Needs Support Services (FNSS). As a result of this project 21 of the 22 Missouri CIL's are now represented in the Emergency Management Committee. Committee members are currently competing on-line FEMA basic emergency management courses in preparation for the actual FAST training which will be scheduled in 2012.

Legislative Committee:

The Statewide Independent Living Council and the Governor's Council on Disability again co-sponsored the Legislative Education Project (LEP). This was the eleventh year for the LEP. The purpose of the LEP is to educate and inform staff and consumers from centers as well as other disability related groups and organizations, of the legislative process in Missouri. Participants received information on how to communicate with legislators, how to educate legislators on disability related issues, how legislation makes its way through the House and Senate, and current legislative issues. Staff from one of the centers developed a power point presentation to be used during the LEP training. The SILC Legislative Committee again conducted an issues survey of centers and the consumers they serve. These were distributed to the CILs for their information.

The committee used an online web survey tool to send out to the CILs for responses on the Legislative Issues survey. The results of this survey were sent out to the CILs to use for advocacy purposes.

Section C – Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

The SILC continues to actively seek new members for the council. The SILC received two new appointments in the last year and is looking for additional active members to carry out the duties of the SPIL

Section D – Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON	DATE
-------------------------------	------

Pat Chambers, SILC Chairperson	573-437-5100
---------------------------------------	---------------------

NAME AND TITLE OF SILC CHAIRPERSON	PHONE NUMBER
------------------------------------	--------------

SIGNATURE OF DSU DIRECTOR	DATE
---------------------------	------

Dr. C Jeanne Loyd, OALRS Assistant Commissioner	573-751-3251
--	---------------------

NAME AND TITLE OF DSU DIRECTOR	PHONE NUMBER
--------------------------------	--------------

SIGNATURE OF DSU DIRECTOR (Older Blind Program)	DATE
---	------

Mark Laird, RSB Deputy Director	573-751-4738
--	---------------------

NAME AND TITLE OF DSU DIRECTOR (Older Blind Program)	PHONE NUMBER
--	--------------
